



Website TBC...

LEARNING OBJECTIVES



1

Discuss;

online cruelty and cyberbullying, what can improve or deteriorate the situation

2

Explore;

user's inputs to negative online activity and how or when to step in

3

Reflect on your own;

experiences of online cruelty, what is right and wrong to do

4

Analyse other;

user's perspectives, motives and feelings.

5

Create guidelines for ;

dealing with online cruelty as well as offline cruelty in school or other parts of life

Let's Understand

Online Cruelty
also referred to as cyber-bullying, takes place whenever someone uses online tools such as the internet and cell phones to deliberately upset or harass someone often repeatedly.

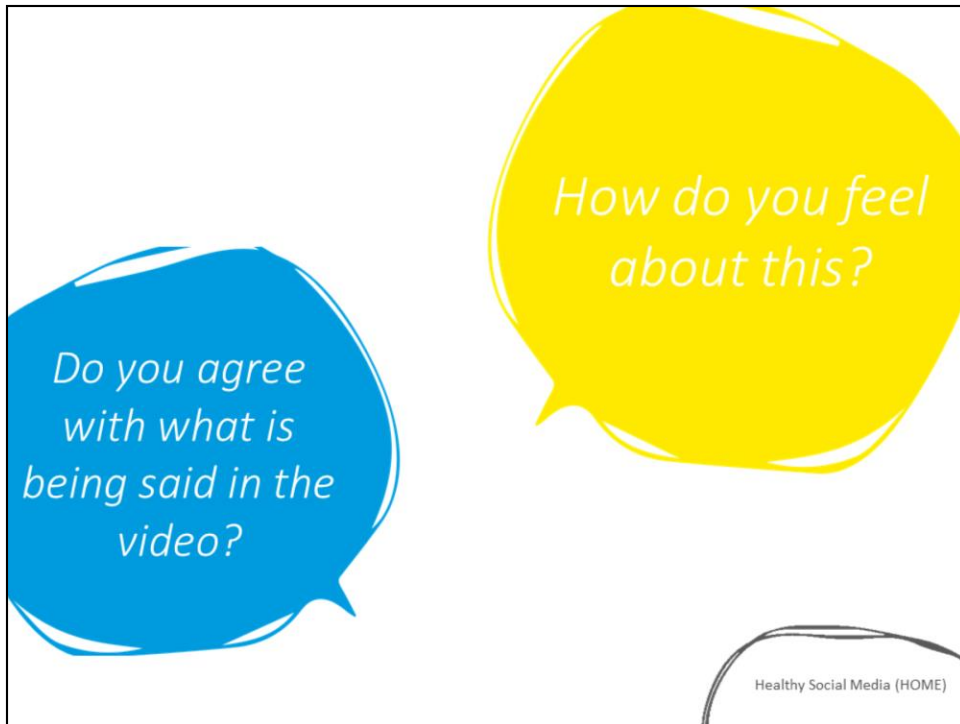


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*As is



**Play from 16mins-18mins20seconds*



* *How do you feel about this?*



Have you ever encountered online cruelty?

Do you know someone who has?
How do you think someone might feel after being the target of online cruelty?

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**Individual exercise, write down answers. Not everyone needs to take part.*

A person who has malicious intent to hurt or damage someone

Offender

There are 2 types of response to the negative behaviour;

- A person who does nothing when they witness something happening
- A person who supports and stands up for someone else



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**Ask class to come up with a title for both types of person eg. Bystander & upstander, Onlooker, witness etc*

How to react to the negativity

- Ignore and block the bully. Offenders often want attention. Take it away and they may give up.
- Save the evidence. You may need it later for documentation.
- Change your privacy settings. Allow only people you trust to see or comment on your pages.
- Tell trusted friends and adults.
- Create a support network.



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**Before showing the ideas, let the class come up with some.*

How to react to the negativity

- Stand up to offender(s) when appropriate. Make it clear that you think online cruelty is wrong and tell the offender to back off.
- Point out the bully's motivation to the target and explain that many offenders act cruelly to gain control, power, or status.
- Help the target find friends and school leaders who can help de-escalate the situation. It's easier to stand up to cruelty when you are not alone.



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**Before showing the ideas, let the class come up with some.*



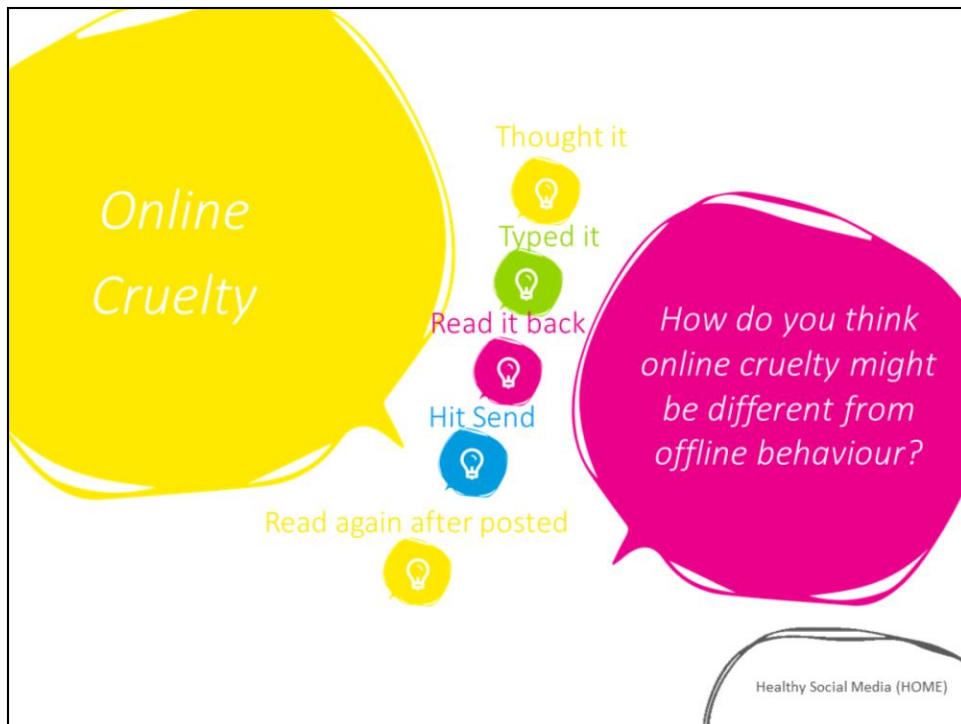
Discuss

Have you or a friend ever
experienced a situation with
bullies?

*How might the strategies in the chart have
helped you in that situation?*

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**Not everyone needs to talk about this if they are uncomfortable.
Encourage getting help and not keeping things bottled up*



**Point out that for users to write down nasty comments they have processed this through their brain at least one more time than they would offline*

*-thought
-saying it*

*-thought
-typing it
-reading before hitting send
-hitting send
-reading after hitting send*

Lots more time online to think about your actions



How to step in

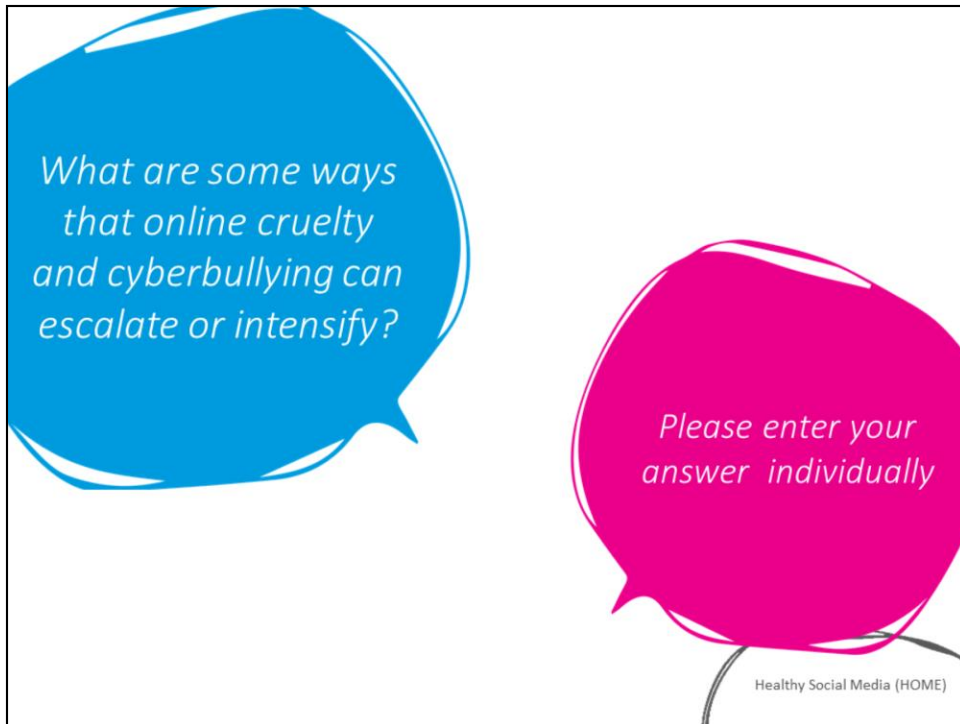
Any Advice

What prevents a bystander from taking action?

What advice would you give to someone to convince them to help?

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**Group discussion, Always highlight that it is safe to help someone in trouble when done the right way*



**Individual answers*



**Ask class question and record feedback*

REMEMBER

What should you think about before posting anything about someone else online, in message or any social media?

Permanent information



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**Group discussion*

REMEMBER

Permanent information

Not only the victim is affected by online cruelty.



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**Group discussion*

REMEMBER

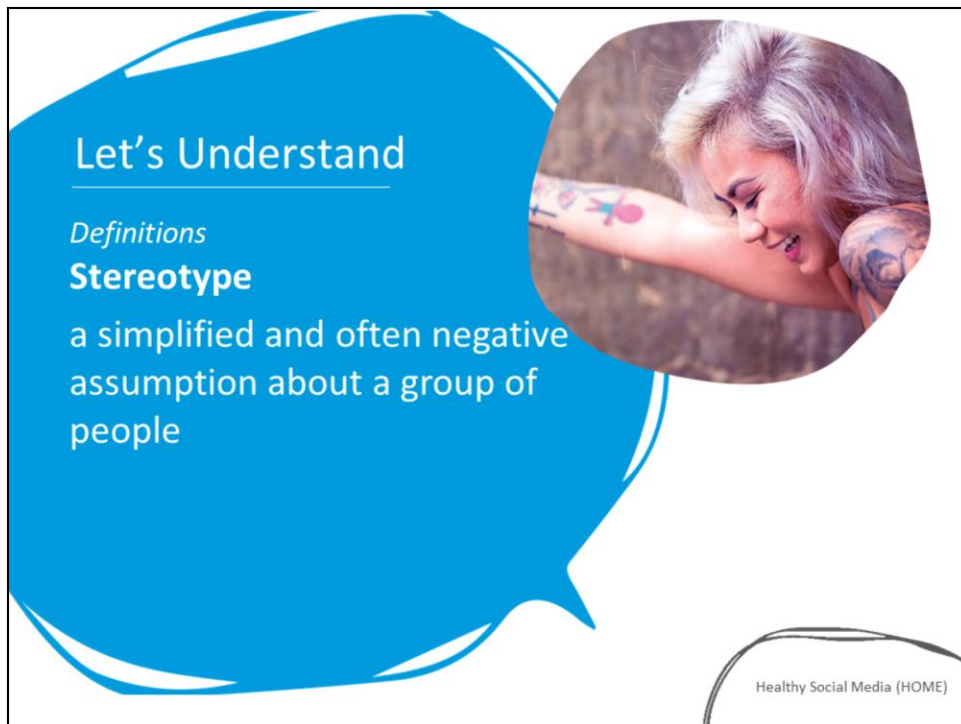
Online Cruelty

Can we have a community culture where hate speech is unacceptable both online and offline?



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**Group discussion*



Let's Understand


Definitions

Stereotype

a simplified and often negative assumption about a group of people

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**Go through definitions, ask the class for examples to help explain meanings*



Let's Understand

Definitions

Hate Speech

cruel, hostile or negative statements about someone based on their race, religion, national origin, ability, age, gender, or sexual orientation

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**Go through definitions, ask the class for examples to help explain meanings*



Let's Understand

Definitions

Derogatory

Intentionally hurtful and harmful, to insult or degrade

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**Go through definitions, ask the class for examples to help explain meanings*



Journal Activity

Write a journal entry from the victim's shoes.

In this activity, we want to think in the victim point of view from hate speech. This could be one from TV or your own experience.

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**In pairs share and discuss what you came up with and how you think hate speech is created on and offline.*

Examples of Hate Speech

OFFLINE

- Calling people names based on their race, gender, religion, sexual orientation
- Saying things about someone based on social identity stereotypes



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**Can the class think of others?*

Examples of Hate Speech

ONLINE

- Sending an insulting email or text about someone's race, gender, religion, sexual orientation
- Saying things online about someone based on social identity stereotypes
- Saying derogatory things on a social platform in relation to these groups



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**Can the class think of others?*



**More questions on the next slide*



**Group Discussion*



Activity

We will work in groups to brainstorm a scenario that involves hate speech or rude comments online. We want to come up with the best guidelines for how to deal with the scenario.

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**Split into pair for group exercise. Highlight what traits are desirable*

A person is shown in silhouette, jumping over a hurdle. The background is a vibrant sunset with orange and red hues near the horizon, transitioning to a deep blue sky. The person's arms are outstretched, and their legs are bent in mid-air. The hurdle is a simple white arc.

Positive ways to deal with online cruelty:

- Inform the administrators
- Introduce positive comments
- Link to educational resources
- Use social media to reach large audiences

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**In groups present you guidelines for best practice for dealing with online cruelty.*



*Make note of what surprises the class

Thank You

Any Questions?



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